



All Learning Counts

How Expanded Learning Opportunities Support Flexible, Personalized, Student-centered, and Proficiency-based Learning in Vermont

A Report from Vermont's PreK-16 Council,
Working Group on Expanded Learning Opportunities
Holly Morehouse / hollymorehouse@vermontafterschool.org

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Context

- Vermont on path to changing learning
- Must include the “Third Space” for learning
- ELOs as a strategy for closing the achievement gap
- Systemic change needed in order to realize full vision



Testimony

- ELOs for Credit in RI and NH
- Looking outside the school day
- Readiness of the field?
- ELO Providers anxious to be involved



Issue Area: Communication



Issue Area: Gradation and Continuum



Issue Area: Transferable Skills and Self-directed Learning



Issue Area: Training and Tools



Issue Area: Evidence and Artifacts



Issue Area: Quality, Data, and VT Examples



Issue Area: Funding and Teacher Contracts



Issue Area: Equity of Opportunity



Next Steps

- Broad-based Statewide Communications Plan
- Pilots and Exemplars in Vermont
- Training and Resources for Schools and ELO Providers
- Common Tool(s) for Personalization
- Statewide ELO Summit- May 5th



Closing Thoughts

- Support the integration of ELO's into other conversations
- Consider funding and equity/access implications
- Support funding for the ELO Special Fund
- Consider reconvening the ELO Working Group if needed

